

CONTENT

INTRODUCTION	7
1. VISUAL IMPAIRMENT	9
1.1 The definition of visual impairment.....	9
1.2 Classification of people with visual impairment.....	12
1.2.1 Students with binocular vision disorders (amblyopia, strabismus, monocular vision)	13
1.2.2 Students with low vision	15
1.2.3 Partially sighted students.....	16
1.2.4 Blind students.....	17
1.3 Specific features of cognitive processes of individuals with visual impairment	18
1.4 Socialization of people with visual impairment.....	23
2. EDUCATION OF STUDENTS WITH VISUAL IMPAIRMENT	25
2.1 Current system of education of students with visual impairment in Slovakia	25
2.2 Institutional care of people with visual impairment in Slovakia.....	30
2.2.1 Rehabilitation centre for the blinds in Levoča.....	32
2.2.2 Slovak Blind and Partially Sighted Union.....	35
2.3 Teaching English to students with visual impairment	40
2.3.1 Teaching reading skills.....	44
2.3.2 Teaching listening skills	45
2.3.3 Teaching writing skills	46
2.3.4 Speaking skills.....	47
3. PRACTICAL PART	50
3.1 The aims of the research, research questions and hypotheses	50
3.2 The method of the research	51
3.3 Results and Analyses.....	52
3.3.1 Special aids for students with visual impairments	52
3.3.2 Visually impaired students' attitudes to English, popular and problematic activities	54
3.4 Summary and recommendations	61

CONCLUSION	63
BIBLIOGRAPHY	66
SUPPLEMENT	69